

ELA
6TH

MRS. BARNETT

2017-2018

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6thgrade



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CLASS MATERIALS

Required:

- Multiple pencils
- One glue bottle
- Color correcting pen
- Highlighter
- Lined notebook paper
- One pair of scissors
- Binder
- Interactive notebook (IN)
- Independent reading book

Recommended:

- One chunky eraser
- One pair of earbuds
- Post-It notes
- Electronic device

COURSE SUMMARY



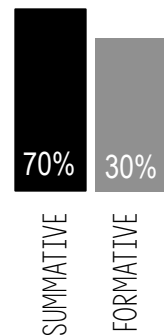
The instructional focus of sixth grade English will include: vocabulary development, reading strategies, literary analysis, fluency, grammar, and writing. We will be reading a variety of fiction and nonfiction literature with media, poetry, and drama connections. We will also develop our writing skills across the modes. Our purpose is to develop students who are critical thinkers, analytical readers, and proficient writers.

COURSEWORK/HOMEWORK

ELA homework will reinforce class instruction, and some homework will provide preparation for the day to come. Class work not completed during class will be homework. Students can expect a small amount (15-30 minutes) of homework on a daily basis, specifically in the area of independent reading. All homework will be graded on mastery and accuracy, but extra attention will be paid to critical thought. ELA coursework will include in-class activities, homework, quizzes, tests, presentations, and projects. Ample notice will be given so that students will be aware of upcoming tests and projects.

Parents are encouraged to check **Skyward Parent Access** weekly to check on child's grades in EVERY class.

GRADES



Summative grades are weighted 70% and include tests, projects, and final writing assignments.

Formative grades are weighted 30% and include homework, daily work, writing checkpoints, journal assignments, and presentations.

**Quizzes will count as double-weighted formative (60%).

LATE / INCOMPLETE WORK



Formative Assignments: Students will have two-days after the due date to turn in assignments for a maximum grade of a 70%. After that two-day window, students will receive a zero in the grade book.

Summative Assignments: Students will lose points for each day late a project or final written paper is turned in after the due date.

ABSENTEE POLICY



YES, WE DID SOMETHING IMPORTANT WHILE YOU WERE ABSENT ☺

Formative Assignments: Students have one day for each day they were absent to make up the assignment.

Summative Assignments: Students will have a one-day window to make up a test. Projects that were assigned prior to the student's absence are due upon returning to school.

TECHNOLOGY



Many classroom assignments and projects will be turned in digitally through Google. Students are expected to abide by all school and district digital safety rules and guidelines. Failure to do so will result in said student being banned from technology while in Language Arts.

Please see my website for individual class Google Classroom codes.

COMMUNICATION

- ELA Homework document updated daily (see Website for link)
- Student Google Classroom updated daily with assignment and project details and guidelines
- Skyward- grades updated often
- Phone or email: Please do not hesitate to call or email as needed

CORRECTIONS/RE-TESTING

Students will have the opportunity to correct/re-test (after attending tutorials for re-teaching) for a 70% on quizzes and tests.

Students may not correct/re-test formative assignments, projects, presentations, writing assignments or semester/final exams.

I, _____, have read and understand the rules and expectations for class. I acknowledge that it is my responsibility to contact my teacher if I have any questions or concerns. I know that this syllabus, assignments, calendars, and resources are available to me on the **Google Classroom** at any time. I know that assignments can be submitted digitally at any time and that printer/computer/flash drive issues are not an excuse for late work.

Sign...

Student _____

Parent _____